

Dr Misty Kirby *University of Canberra, Australia*Email: misty.kirby@canberra.edu.au

Dr. Kirby is passionate about improving students' life chances through effective education leadership and high quality, optimistic learning environments around the globe.

She works as an Assistant Professor, teaching courses in Education Leadership and Change with Masters and Doctoral students, Doctoral Research Methods, as well as courses in Teacher as Researcher with Teacher Education Undergraduates. She is a former Secondary English classroom teacher, having taught years 6-11 (in the USA: MS, NY, VA), in public schools and in two institutional settings (juvenile detention centre and a prison for young men).

As a first generation university graduate, Dr. Kirby understands the issues and opportunities students deal with when they are the first attending university. As a result of being marginalised and witnessing students and staff being marginalised over the last 15 years in public education, her passion in research is grounded in the desire to improve the life chances of students through effective education leadership and high quality, optimistic learning environments around the globe.

In higher education, this means having effective leadership and support of globally aware, rigorous academic scholarship (teaching, research and service), so that students have rich, more engaging and authentic educational experiences. In PreK-12, this means having effective leadership and support of optimistic, globally competent classroom teachers to engage their students in teaching and learning so that students can better understand, do and think in ways necessary to thrive in our modern world.

Dr. Kirby completed her Ph.D. at the College of William and Mary in Williamsburg, Virginia, USA., and her Master's degree, in English Education, was earned at Teachers College, Columbia University in New York City.



Building and Connecting an Asian Knowledge Base in Educational Leadership

March 8-10, 2015 @ Chulalongkorn University